Submitted Institute Data for National Institute Ranking Framework (NIRF)

Institute ID: IR17-I-1-12080 (OVERALL)

Institute Name: Indian Institute of Crop Processing Technology

Faculty Details

| No. of Faculty members with Ph.D qualification | Total no. of Faculty members | No. of Women Faculty members |
|--|------------------------------|------------------------------|
| 24 | 31 | 10 |

Student Details

| Academic Year | Program Level | Approve Intake of all years of duration | No. of Male students studying in all years of all programs | No. of Female students studying in all year of all programs | Total no.of students studying in all years of all programs | No. of students from Within the State | No. of students from Outside State | No. of students from Outside Country | No. of students from Economically Backward Class | No. of students from Socially Challenged Category (SC, ST & OBC) |
|------------------|------------------|--|--|--|--|--|---|---|--|--|
| 2015-16 | UG | 60 | 90 | 83 | 173 | 103 | 70 | 0 | 25 | 69 |
| 2015-16 | PG | 20 | 15 | 25 | 40 | 10 | 30 | 0 | 5 | 25 |
| 2015-16 | PHD | 7 | 2 | 5 | 7 | 1 | 6 | 0 | 1 | 4 |

Placement and Higher Studies

| Academic Year | Program | No. of students placed through campus placement | No. of students selected for Higher Studies | Median salary of placed graduates (in Rs.) |
|---------------|--------------|---|--|---|
| 2015-16 | PG [2 Years] | 12 | 6 | 35000 |
| 2015-16 | UG [4 Years] | 25 | 9 | 25000 |

University Exam Details

| Academic Year | Program | No. of students admitted in the first year | No. of students admitted through lateral entry | No. of students graduating in minimum stipulated time |
|---------------|--------------|--|---|--|
| 2015-16 | PG [2 Years] | 18 | 0 | 18 |
| 2015-16 | UG [4 Years] | 34 | 0 | 34 |

Financial Resources and its Utilization

| Financial Year | Annual Capital Expenditure (in Rs.) | Annual Operational Expenditure (in Rs.) | Total Annual Expenditure (in Rs.) |
|----------------|-------------------------------------|---|-----------------------------------|
| 2013-14 | 17804000.00 | 60600000.00 | 78404000.00 |
| 2014-15 | 8038000.00 | 72084000.00 | 80122000.00 |
| 2015-16 | 65000.00 | 78950000.00 | 79015000.00 |

Publication Details (For last 3 calendar years, i.e. 2013, 2014, 2015) (Source of data - Clarivate Analytics, Elsevier B.V. and Indian Citation Index.)

| Source of Data | Publications | Citations | Top 25 % Highly Cited Papers |
|----------------|--------------|-----------|------------------------------|
| Web of Science | 32 | 79 | 4 |
| Scopus | 51 | 127 | 4 |

| Source of Data | Publications | Citations |
|-----------------------|--------------|-----------|
| Indian Citation Index | 46 | 10 |

Patent Details (Source of data- Thomson Reuters.)

| No. of Patents Granted | No. of Patents Published | Earnings from Patents (in Rs.) |
|------------------------|--------------------------|--------------------------------|
| 0 | 2 | 0 |

Sponsored Research Project Details

| Financial Year | Amount (in Rs.) |
|----------------|-----------------|
| 2013-14 | 0.00 |
| 2014-15 | 800000.00 |
| 2015-16 | 100000.00 |

Consultancy Project Details

| Financial Year | Amount (in Rs.) |
|----------------|-----------------|
| 2013-14 | 60000.00 |
| 2014-15 | 70000.00 |

Consultancy Project Details

| 2015-16 10000.00 |
|------------------|
|------------------|

Facilities for Physically Challenged Students

| Do your institution have Lifts/Ramps ? | Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students? | Do your institution have specially designed toilets for handicapped students? |
|--|--|--|
| Yes, in some of the buildings | Yes, in all the buildings | Yes, in all the buildings |

Perception Details

| Peer Perception | Employer Perception | Public Perception |
|-----------------|---------------------|-------------------|
| 1 | 0 | 147 |

Responsibility for accuracy and authenticity of data lies with the concerned institution.